**If you have any questions or problems with this report, please contact the RET Project evaluator, Cathy Maltbie, at cathy.maltbie@uc.edu or 513-556-1469.  Again, thank you for your time and honest responses.**

1. Please write your name on this line. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. What was the unit title? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. In what course was this unit taught? For example, "Algebra I".\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. What support for this unit did you receive from the University of Cincinnati? (SELECT ALL THAT APPLY.)

□ Borrowed equipment

□ Grant funds for classroom supplies

□ Grant funds for field trips

□ Grant funds for presentations

□ Site visits to UC

□ Resource team support in development of unit

□ Research team support in implementation of unit

□ Research team support in revision of unit

□ Resource team support other (please indicate) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

□ Project team support in development of unit

□ Project team support in implementation of unit

□ Project team support in revision of unit

□ Project team support other (please indicate) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

□ Other (please indicate) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

□ Resource Persons support with challenge-based learning

□ Resource Persons support with engineering design process

1. Approximately how many students participated in the unit? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Approximately how many instructional hours were involved in implementing the unit? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Thinking about your planning and preparation for conducting this CBL unit, please choose your level of agreement with the following statements:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Strongly Agree | Agree | Disagree | Strongly Disagree |
| 1. The Resource Persons helped me plan the unit.
 | ο | ο | ο | ο |
| 1. The Resource Persons helped me to implement this unit.
 | ο | ο | ο | ο |
| 1. I felt I had enough understanding of CBL approach to guide my students so they got the most from this experience.
 | ο | ο | ο | ο |
| 1. I felt I had enough understanding of the engineering design process (EDP) to guide my students so they got the most from the EDP activity or activities implemented in this unit.
 | ο | ο | ο | ο |

1. Thinking about the development of this unit, please give specific examples of input received from Resource Persons and how you used this input. (For example, “They have given me the following items or ideas …”; “They helped me …”; “They identified the following resources that I used …”)
2. Thinking about the training you received, and experiences you had, during the summer 2014, what information did you find useful for implementing this unit?
3. Thinking about the training you received, and experiences you had, during the summer 2014, what additional information would have been helpful for you to have learned before implementing this unit?

**Thinking about the CBL approach that you implemented in this unit, please choose your level of agreement to the following statements:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Strongly Agree | Agree | Disagree | Strongly Disagree |
| 1. CBL was a good use of my class time.
 | ο | ο | ο | ο |
| 1. CBL fits well with the unit content.
 | ο | ο | ο | ο |
| 1. The CBL approach fit with my teaching style.
 | ο | ο | ο | ο |
| 1. My students mastered the expected material.
 | ο | ο | ο | ο |
| 1. Overall engagement of my students increased during this unit compared to non-CBL units.
 | ο | ο | ο | ο |
| 1. My students worked effectively in teams during this unit.
 | ο | ο | ο | ο |
| 1. My students demonstrated flexibility and adaptability.
 | ο | ο | ο | ο |
| 1. My students showed leadership.
 | ο | ο | ο | ο |
| 1. My students assumed responsibility for getting to a solution.
 | ο | ο | ο | ο |
| 1. My students effectively presented their solution to others.
 | ο | ο | ο | ο |

1. Was the challenge solved? Why or Why not?

28. Please indicate your OVERALL level of satisfaction with the IMPLEMENTATION of this unit.

* Very Satisfied
* Satisfied
* Dissatisfied
* Very Dissatisfied

29. When thinking about the CBL approach and the EDP, what worked well when implementing this unit? Please give specific examples to justify your response.

30. When thinking about the CBL approach and EDP what factors made implementing this unit difficult?

1. What recommendations would you make to other teachers implementing this unit in the future? Please be as specific as possible.
2. What changes would you make before doing unit again? Again, please be as specific as possible.
3. If you were to teach this unit again, are there any activities that you would eliminate? Why?
4. Was this unit a revised unit? If so please provide the original unit name and the teacher’s name who created the unit.
5. If this unit was revised please list specific modifications or adjustments made to the unit.
6. Please share any additional thoughts or feedback.